

Graduate Program



for Fostering Frontiers of Practical Solutions in Population-Activities-Resources-Environment Chain (PARE Program)



The PARE Program provides students with an opportunity to study with students from different countries, cultures and areas of specialization to tackle issues related to populations, activities, resources and environments (PARE) in Asia. Students will also have a chance to study for several weeks to a year at PARE Hokkaido University, Japan.

*This program was selected as part of the FY 2012 Re-Inventing Japan Project – Support for the Formation of Collaborative Programs with ASEAN Universities initiative funded by Japan's Ministry of Education, Culture, Sports, Science and Technology (MEXT).



Populations



Activities



Resources



Environments



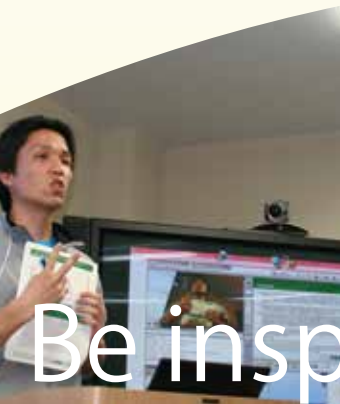
THREE GREAT OPPORTUNITIES!

- credit transfer
- scholarship
- round-trip airline ticket

PARE Short Program Completion Plan

PARE Joint Certificate Plan

Be inspired to change the world !!



Contact for inquiries:
PARE Program Central Office

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URL: www.4pare.org
Blog: <http://pareproject.blogspot.jp>



Application Guidelines for Admission in June 2016

Program Objectives

The global population is expanding at the bottom of the wealth pyramid. Increased poverty leads to urbanization with enhanced human activity, which in turn causes resource depletion, greater environmental impacts, increased food shortages and a deterioration in public sanitation, resulting in more poverty. The issues related to the chain of Populations-Activities-Resources-Environments (PARE) involves a wide variety of topics, such as the mitigation of problems relating to food and nutrition, optimization of urban and rural areas, optimization of resource usage, and monitoring/mitigation of environmental issues. This means that a resolution of the issues related to PARE will require an interdisciplinary approach.

This program allows students to gain an in-depth understanding of the PARE chain through lectures and field work in a wide variety of fields. It also provides opportunities to develop interdisciplinary perspectives and abilities through problem-solving group work in collaboration with students from different countries, cultures and areas of specialization.

1 Eligibility requirements

Summer School 2014



- (1) A student under master's degree program or an under graduate student who will continue to master's degree program of affiliate university in August 2016.
- (2) A student with an interest in the issues related to PARE (Populations-Activities-Resources-Environments) who is willing to contribute to resolving those issues or who is currently engaged in research in a field related to PARE issues and is interested in gaining firsthand experience in field work
- (3) A student who has outstanding academic records with a Grade Point Average (GPA) of at least 2.30 out of 3.00
- (4) A student with a good command of English, which corresponds to:
 - 1) A TOEIC score of at least 740, 2) TOEFL (ITP/iBT/CBT) scores of at least 550/80/213 or 3) An IELTS score of at least 5.5
 - 4) Other English certification that is equal/similar to 1)-3)

2 PARE Plans, Periods and Numbers of Students

Periods June 2016 – March 2017

Number of students (1) PARE Short Program Completion Plan –3 students/each consortium university
(2) PARE Joint Certificate Plan –2 students/each consortium university

3 Curriculum

English competency + 4 requisites (Field Research Capacity, Cross Cultural Capability, Frontier Spirit and Problem Solving Competencies)



The Introduction to PARE subjects covers three themes: Human Activities and Environmental Burden; Food, Environment, Health; and Development and Management of Resources. Students will gain an understanding of the issues related to the PARE chain and increase their awareness of related problems through online lectures and in-class group work. They will also develop the ability to express their opinions in front of other members in their groups.

The PARE Short Program is held twice a year – in Hokkaido in summer and in Indonesia or Thailand in spring. Students gain an understanding of and assess the issues related to PARE in ASEAN countries through lectures and practical training. They then set goals to achieve as groups, develop plans to achieve these goals and then make presentations on the plan. Through this process, students acquire an in-depth understanding of the issues related to the PARE chain and further enhance their awareness of related problems. At the same time, they foster the four requisites of Field Research Capability, Cross Cultural Capability, Frontier Spirit and Problem Solving Competencies.

The PARE Comprehensive Subjects and PARE Specialized Subjects are offered by PARE consortium universities in Indonesia and Thailand. This means that students take these subjects at those universities for several months to a year. The PARE Internship is one of the PARE Specialized Subjects. It is designed for students to develop practical skills and the capability to apply the knowledge and abilities obtained through a series of PARE subjects (i.e., Introduction to PARE, Field Work Training for PARE and Seminar for PARE) in specific research fields and/or in actual situations by joining projects at universities or private companies outside their home country as an intern.

Language English

4 Application Schedule and Course Registration Method

Application Schedule

	June 2016 admission
Application period	February 15 - April 28 2016
Decision on successful applicants	Early June 2016

Course Registration Method

Students are required to refer to the website (www.4pare.org) and submit the necessary documents to the PARE Liaison Desk at your university within the application period.